

Name: Edward Bromke		Grading Quarter: 3	Week Beginning: 1/22/2024
School Year: 2023		Subject: English	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of the short story, students will be able to explain a story's theme as well as to make connections between fictional characters and events and personal experiences, ideas in other texts, and society. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z NoRedInk First Read: She Unnames Them and Quiz 	<p>Academic Standards:</p> <p>RL.9-10.1, RL.9-10.4, RL.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4.A, L.9-10.4.C, L.9-10.6</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After rereading and discussing a model of close reading, students will be able to analyze how an author draws on and transforms source material. After rereading and discussing a model of close reading, students will be able to explain how characters' thoughts and actions influence the theme of "She Unnames Them." After rereading and discussing a model of close reading, students will be able to demonstrate understanding of texts by comparing sources within and across genres. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z NoRedInk Review: She Unnames Them Skill: Allusion Skill: Theme Skill: Compare and Contrast 	<p>Academic Standards:</p> <p>RL.9-10.1, RL.9-10.9, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.2</p>

Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of the text, students will be able to identify and restate the text's key ideas and details. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z NoRedInk Review Previous Day Skills Unit 2: The Power of the Hero's Journey 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4, L.9-10.4.A, L.9-10.4.B, L.9-10.6</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After an initial reading and discussion of the text, students will be able to identify and restate the text's key ideas and details. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z NoRedInk Unit 2: The Power of the Hero's Journey 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, RI.9-10.3, RI.9-10.4, RI.9-10.5, RI.9-10.10, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.1.D, SL.9-10.2, L.9-10.4, L.9-10.4.A, L.9-10.4.B, L.9-10.6</p>
Friday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> After rereading and discussing a model of close reading, students will be able to use context as a clue to the meaning of a word or phrase. After rereading and discussing a model of close reading, students will be able to use informational text structure to analyze how an author's ideas or claims are developed or refined. After rereading and discussing a model of close reading, students will be able to provide an objective summary of an informational text. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Bellwork Class Novel From A to Z NoRedInk Review: Hero's Journey Skill: Context Clues Skill: Informational Text Structure Skill: Summarizing 	<p>Academic Standards:</p> <p>RI.9-10.1, RI.9-10.2, SL.9-10.1.A, SL.9-10.1.C, SL.9-10.2</p>